

Pupil Premium Impact Statement – 2021/2022

Pupil Premium is additional funding given to schools for children who are receiving or have been entitled to free school meals for the last 6 years (ever 6)

This is the impact statement of how we used our funding in 2021/2022 to support your children

Number of pupils and pupil premium grant (PPG) received	Number
Total number of pupils on role	165
Total number of pupils eligible for free school meals	40
Total number of service pupils on role	4
Total number of pupils adopted from care on role	8

Pupil Premium funding: £42144

Intent	Cost	Implementation – resources	Impact – Summary
To lead, support and promote the development of curriculums across school	£1,030	<p>We have bought a range of excellent resources, to support individualised curriculums;</p> <ul style="list-style-type: none"> • Sensology resources • Core skills resources to encourage motivation and engagement. • Physical Wellbeing resources • Individual motivators • Musical Instruments • Curriculum enhancement • Art resources • Themed resources 	<p>We have successfully developed all curriculum areas, including our enriching offer to all pupils.</p> <p>Timetables are now broad and balanced offering a range of holistic learning approaches and opportunities.</p> <p>Pupils are accessing motivational resources to support engagement and learning.</p>

<p>To drive forward the Semi-Formal curriculum pathway to ensure it is coherently planned, sequenced and provides challenge.</p>	<p>£255</p>	<p>IT Software</p>	<p>The new software has significantly enhanced our learning offer and has enabled more pupils' to access technology to support with English and access to writing.</p> <p>Communication aids are regularly updated and maintained.</p>
<p>To ensure we have adequate educational support staff to facilitate the changes in need/curriculum.</p>	<p>£40,329</p>	<p>Additional staff to support classes/pupils where needed to keep up with the increasing change in need.</p>	<p>All classes are staffed effectively to suit pupils' needs- incorporating trained 1:1 TAs where required.</p>
<p>To improve reading outcomes for children following the Semi-Formal Pathway.</p>		<p>TA to deliver reading intervention in the Semi-Formal pathway.</p>	<p>All 4 reading pathways are fully embedded and children making excellent progress.</p>
<p>Music Services</p>	<p>£530</p>	<p>Individual music sessions</p>	<p>1:1 music sessions have enabled targeted students to build self-confidence and provided opportunities to generalise skills. Pupils have also developed their physical skills.</p>