

## Remote Education Provision – Information for Parents / Carers

Query	Actions to be taken.
What will my child be taught?	<ul style="list-style-type: none"> <li>➤ Education will look different, particularly whilst we take actions necessary to enable a longer period of remote learning.</li> <li>➤ Class leaders will compile home learning packs (at an appropriate level) which will be ready to send home in the event of a student becoming ill whilst at school, or through a lockdown. There will be a range of activities on line which will be regularly updated according to the current curriculum in school. These will not include school resources but will include a list of items readily available at home which could be used.</li> <li>➤ If a class leader believes it is appropriate for a child’s learning they may set work which will utilise Oak National Academy resources</li> <li>➤ There will also be activities set which should focus on the child’s EHCP targets.</li> <li>➤ Supported therapy sessions (guidance from specialist staff to enable parents to deliver live sessions to their children)</li> </ul>
Will my child be taught broadly the same curriculum as they would if they were in school?	<p>St Francis’s curriculum offers a high level of practical and community based activities so consequently it will be different to normal during periods of home learning.</p> <p>However, we will continue to focus on the following key areas:</p> <ul style="list-style-type: none"> <li>• Development of Cognition knowledge</li> <li>• Communication</li> <li>• Development of Maths and English (core) knowledge</li> <li>• Personal Development and Independence through work on each student’s EHCP outcomes</li> <li>• Independence Skills for Life and Living (including careers)</li> </ul>
How long can I expect work set by the school to take my child each day?	<p>We expect that remote education (including online sessions, home learning activities, choosing time, physical breaks and independence tasks) will take broadly the following number of hours each day:</p> <ul style="list-style-type: none"> <li>✓ Key Stage 1 = 3 hours</li> <li>✓ Key Stage 2 = 4 hours</li> <li>✓ Key Stage 3 and 4 = 5 hours</li> </ul>
How will my child access any online remote education you are providing?	<p>We are using a range of Zoom, Teams, face time and What’s App, to meet a range of needs and IT access.</p> <p>Laptops, Tablets preferably or phones with video call facility may be used for accessing online sessions.</p> <p>Not all of our students record work using pen and paper and so we encourage parents to video or photograph their child’s achievements and use see-saw/email /social media platforms to evidence and celebrate their progress over time. We are happy to support with this process</p>
If my child does not have digital or online	<p>We recognise that some students may not have suitable online access at home. We take the following approaches to support those to access remote education: The challenges that different families may face in accessing online content are varied and include:</p>

<p>access at home, how will you support them to access remote education?</p>	<ul style="list-style-type: none"> <li>➤ Access to hardware, including computers and tablets</li> <li>➤ Access to internet connectivity</li> <li>➤ Technical knowledge of unfamiliar programmes or platforms</li> </ul> <p>We take an individualised approach to supporting families in accessing resources including: Supplying laptops, tablets, dongles, preloaded memory sticks, guidance documents for accessing programmes. Please contact your class leader if you are experiencing difficulties.</p>
<p>What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?</p>	<p>We recognise that many of our students struggle to engage with tasks independently for lengthy periods of time and that this places considerable additional demands on parents who sometimes have more than one child at home to support.</p> <p>We anticipate that for every unit of focussed learning at their optimum learning level our students may require some time on activities at a level of lower cognitive demand to rehearse and overlearn skills as well as choosing time and exercise time.</p> <p>We therefore make use of consolidation activities which students can do on their own, such as sensory play, puzzles, on line activities to practice skills, rehearsing familiar songs or stories.</p> <p>Independence skills are a huge part of the curriculum for our students and so dependent on each student's stage of development toileting, bathing, dressing, meal preparation, washing up, setting the table, gardening and other household activities can build physical and cognitive skills and as such are a legitimate part of their daily educational provision.</p> <p>Similarly, communication and the use of technology also constitute vital life skills and so a video call to a relative may be a valid educational activity for many.</p> <p>Each student's class leader will support parents in identifying tasks which support 'next step' life skills linked to EHCP targets.</p>
<p>How will you check whether my child is engaging with their work and how will I be informed if there are concerns?</p>	<p>We will communicate with you and ask that you support us with sharing and celebrating the work completed. We expect to have daily contact with most students and families but at least every other day.</p> <p>Contact may be through a video call, phone call, email and we encourage parents to upload evidence to our social media and school platform</p> <p>All contacts are recorded by staff onto our School information management system.</p> <p>If your class leader has any concerns they will:</p> <ul style="list-style-type: none"> <li>• Offer additional advice and guidance</li> <li>• Explore further technological solutions</li> <li>• Discuss the situation with the Mrs Davey or one of the Assistant Heads.</li> <li>• Offer attendance at school in some part</li> </ul> <p>If we feel that there is a Safeguarding concern we will follow our Safeguarding policy which can be found on the school website.</p>

<p>How will you assess my child's work and progress?</p>	<p>Assessment processes at St Francis are reliant on careful observation of the knowledge and skills students demonstrate, along with the levels of support offered, in all learning situations.</p> <p>Class teachers will observe any live sessions and videos supplied by parents, noting key knowledge and skills that they observe. The team will also ask questions to support the evidence gathered from home, including levels of support offered, prompts used and observations made by parents. Observed knowledge, skills and progress made will be recorded on our school system as normal practice.</p> <p>Next steps will then be set and communicated with parents, to build on what has been achieved. Remote education for self-isolating students Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.</p>
<p>If my child is self-isolating, how will their remote education differ?</p>	<p>We will provide a blended curriculum which enables students to access class sessions remotely by video link when possible and appropriate and provides them with additional home learning activities to complete independently at other times of the day.</p> <p>Expectations for contact between home and school, work to be completed and the assessment of work remain as described above.</p>