

St Francis Special School – Remote Learning plan.

At St Francis, we aim to provide parents/carers with a variety of engaging and easily accessible activities to motivate their child/young person at home. We try, where possible, to reflect the varied curriculum offer we deliver in school

EYFS/Pre-Formal

In EYFS/Pre-Formal, Teachers upload a series of activities, using Seesaw, throughout the week. This could be by way of video, web link, pictures or a lesson plan; giving parents the opportunity to personalise the learning to suit their child's needs and environment. Alongside this we post daily tasks, wellness activities, stories and songs providing further opportunities for engagement. We have some very creative and enthusiastic Teaching Assistants, who enhance our remote learning offer. Pupils and parents have been able to enjoy videos from familiar faces showcasing their pets, hidden talents and lockdown adventures. During weekly phone calls, parents/carers can talk about the activities they have been carrying out at home, as well as request additional support. Parents/carers can post pictures and videos of their child taking part in activities using the app, enabling teachers to provide ongoing support via the comment function.

Semi-Formal Curriculum

Pupils following our Semi-Formal curriculum are following bespoke home learning packages. Teachers offer learning packs that focus on personalised learning intentions that are motivational and fun. Teachers also promote independence activities that can be easily accessed using everyday resources in the home. For those families who are connected to their child's Seesaw online learning journal, work is sent electronically straight to the pupil. Where families cannot access work sent electronically, physical packs are sent directly to the home. Class teachers keep in touch with families on a regular basis. Seesaw provides the perfect opportunity for instant support and feedback on pupil learning. Weekly phone calls are being made to all families with any issues being fed directly back to the Assistant Headteacher.

Upper School

In Upper School students are supported to work from home in a variety of ways. The main way is by form tutor's keeping in weekly contact with parents and students and providing physical 'work packs' that are relevant to the curriculum that the young person follows when they are in school. This will be an Upper Pre-Formal, Upper Semi-Formal or Upper Formal curriculum pathway offer. A vast variety of activities and resources are sent home in the 'work packs' from the many Vocational elements of the students curriculums with a particular focus around the core elements of the curriculum, these being Functional Skills where work is set at the appropriate level to the student's needs, from Entry Level 1 to Level 2, PSHE including RSE and the personal development of Independence. For those students following an Upper Pre- Formal curriculum staff interact with students and parents using the app 'SeeSaw' which allows for a learning journal to be shared of the work created. Additional 'work packs' are then sent home to students on an individual basis following the completion of a 'work pack' at the request from the student/parents following weekly communication. Feedback is given on the completion of the work/activities completed within a 'work pack' either once returned to school via the parents or upon the physical return of the young person to the school building following the full re-opening of the school site.