

PE Sports Grant

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy active lifestyles.

PE Sports Grant 2018-2019

<u>Income</u>	<u>Spend</u>	<u>Break down</u>	<u>Impact</u>
£16,343.00	£4,500	Educational Visits- Oily Cart Production P.E equipment	Identified pupils benefited from a water-based drama production. Provided inspiration for school swimming sessions. Pupils have access to relevant equipment to carry out effective physical activity.

Allocations for 2019-2020

<u>Grant</u>	<u>Amount</u>	<u>Proposed Spend</u>	<u>Monitoring Impact</u>
PE Sports Grant	£16,436	Equipment to support the delivery of physio sessions in the classroom- mats, peanut balls. Continued work on the outdoor areas in line with the SEND review. Making sure outdoor areas of personalised to the needs and abilities of all pupils.	Pupils carrying out physiotherapy intervention plans in class. Building work Working closely with staff to identify need. Research conducted into outside provisions.

PE Sports Grant 2019-2020

<u>Income</u>	<u>Spend</u>	<u>Break down</u>	<u>Impact</u>
£16389	£2980	P.E resources- gym mats, grass matting and basket net swing. Remaining allocation for outdoor resources following the SEND review. Unable to develop due to Covid.	Pupils have access to relevant equipment to carry out effective physical activity. The net swing is used by pupils across school. All classrooms now have their own P.E mats and these are used for physio interventions.

Allocations for 2020-2021

<u>Grant</u>	<u>Amount</u>	<u>Proposed Spend</u>	<u>Monitoring Impact</u>
PE Sports Grant	£16436	Continued work on the outdoor areas in line with the SEND review. Making sure outdoor areas are personalised to the needs and abilities of all pupils.	Building work Working closely with staff to identify need. Research conducted into outside provisions.