

Pupil Premium Report 2019-20

The Pupil Premium Grant (PPG) is additional funding given to school, beyond the main school funding.

PPG allocation is based on the number of students in the school who have been registered as eligible for free school meals (FSM) within the last six years, Looked-after children defined in the Children Act 1989, or have left the care of the Local Authority because of adoption, a special guardianship order, a child arrangement order or a residence order. PPG funding is also allocated if any pupil has been recorded as being eligible for service pupil premium or any pupil who is in receipt of a child pension from the Ministry of Defence.

PPG funding enhances the core offer for identified students enabling us to personalise learning to support individual needs.

LAC Pupil Premium

School receives £1000 from the Local Authority, this can be paid in one lump sum or in instalments depending on the LA. If the pupil is under 5 years of age £300 is received. Termly LAC reviews are held and additional money can be requested via Virtual Schools. LAC expenditure is monitored closely.

Within St Francis we have the following number of students eligible:

Number of pupils and pupil premium grant (PPG) received	Number
Total number of pupils on role	159
Total number of pupils eligible for free school meals	58
Total number of service pupils on role	4
Total number of pupils adopted from care on role	11

Funding Allocations

Type of pupil premium	Allocation per student
Deprivation Pupil Premium (DPP) Primary	£1320
Deprivation Pupil Premium (DPP) Secondary	£935

Service Child Premium (SCP)	£300
Adopted from Care Premium	£1900

In 2019-20 St Francis was allocated the following funding:

Pupil Premium Government Grant	Amount
Total amount of PPG received	45485
Total expenditure	45026
Service Child Premium	£1200
Adopted from Care Premium	£6900

2019-2020- School Development Plan

- To develop the 'MILE' room and provide all staff with appropriate training required to impact and support the broadening needs of all students.
- To lead, support and promote the development of curriculums across school.
- To prioritise reading in school to ensure there is a rigorous and sequenced approach.
- To drive forward the Semi-Formal curriculum pathway to ensure it is coherently planned, sequenced and provides challenge.
- To continue to research and develop the whole school curriculum, with a particular focus around the Semi Formal curriculum pathway.

2019-2020- Examples of 'Expenditure and Impact'

<u>SDP Outcome</u>	<u>Cost</u>	<u>Purchase</u>	<u>Impact</u>
<ul style="list-style-type: none"> To lead, support and promote the development of curriculums across school To develop the 'MILE' room and provide all staff with appropriate training required to impact and support the broadening needs of all students. 	£14,164	Equipment and Materials- individualised curriculum resources. Holistic Massage resources Physical Wellbeing resources Individual motivators Musical Instruments Curriculum enhancement Sensory resources Art resources Cause and Effect Science resources	Development of curriculum areas- enriching offer to pupils. Timetables are now broad and balanced offering a range of holistic learning opportunities. Pupils are accessing motivational resources to support engagement and learning.
<ul style="list-style-type: none"> To develop the 'MILE' room and provide all staff with appropriate training required to impact and support the broadening needs of all students. 	Included in above costings	Resources purchased to enhance the use of the M.I.L.E and to support the delivery of Sensology.	M.I.L.E room is now used to support the delivery of Sensology- particularly supporting the vestibular and proprioceptive sense.
<ul style="list-style-type: none"> To prioritise reading in school to ensure there is a rigorous and sequenced approach. 	Included in above costings	Read Write Ink- Sound Cards Engage Literacy colour banded books to support the Switch On reading scheme	Pupils have access to banded reading books to support their reading progression.
<ul style="list-style-type: none"> To drive forward the Semi-Formal curriculum pathway to ensure it is coherently planned, sequenced and provides challenge. 	£2,036	<u>Subscriptions</u> Seesaw Twinkl Help Kidz Learn Widget	Subscriptions used to support the development of the curriculum. Seesaw- support tracking of progress and parental engagement. Pupils have access to sites and learning materials where appropriate.

Educational Support Staff	£21,030	Additional staff to support classes/pupils where needed.	All classes are staffed effectively to suit pupils needs.
Educational Visits	£1,285	Rhubarb Theatre Amelia's Animal Experience Digeridoo Sound Therapy	Curriculum enhancement- pupils benefited from a range of experiences.
Music Services	£3,959	Individual music sessions	1:1 music sessions have enabled targeted students to build self-confidence and provided opportunities to generalise skills. Development of physical skills.
Cookery Provisions	£398	Equipment and resources to support	Pupils have access to specialist equipment to support during their cookery sessions.
Rebound Therapy Training	£1,808	Training	Additional staff trained for Rebound Therapy- all classes have a trained member of staff.

Allocations for 2020-21

Pupil Premium Government Grant	Amount	Proposed Spend	Monitoring Impact
Total amount of PPG received	£46390	Educational support staff Individualised learning resources Reading pathway resources Continued work on the outdoor areas in line with the SEND review.	Pupil progress meetings Reviewing intervention plans Ensuring planning is personalised
Total amount of service	£1240		
Adopted from Care Premium	£18760		
PE Sports Grant	£16436		